

## Section V: Internet Access

The University of Illinois has developed/offers an Internet-based system for access to U. of I. courses and services (<http://www.online.uillinois.edu>).

24. Would you be interested in taking U. of I. courses over the Internet? *(Please mark only one)*

- Yes, for professional development or personal enrichment
- Yes, to earn an additional degree or certificate
- Both of the above
- No

## Section VI: Educational Effectiveness

Listed below are some abilities often mentioned as important for personal and professional success in the next century. Please fill in one oval for each ability listed.

25. In your view, how effective were your University experiences in.....

- |   | Extremely Helpful     | Moderately Helpful    | Slightly Helpful      | Not Helpful           |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| a. helping you to better develop your critical thinking ability?.....   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. helping you to better develop your sense of ethics?.....   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. contributing to a greater understanding of people with different backgrounds, habits, values, appearances and abilities? ..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. helping you to become a more active citizen?.....  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. improving the quality of your life aside from financial benefits?.....   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

## Section VII: Advice and Comments

26. What advice or comments would you offer to the University or to current students majoring in the field of your 2003 U. of I. degree?

---



---



---



---



---



---



---

## Section VIII: Disability Issues

27. On average, how often did you socialize with someone whom you knew to have a disability?

- Never
- Less than 3 times
- 3-5 times
- More than 5 times

28. Do you have a disability that affected your ability to perform as a student (e.g. mobility, visual, hearing, or psychological impairment, learning disability or ongoing health impairment)?

- Yes [If yes, continue to 27a]
- No [If no, survey completed]

28a. Please check the appropriate box for your primary and secondary disability.

- |                                     | Primary Disability    | Secondary Disability  |
|-------------------------------------|-----------------------|-----------------------|
| a. Mobility Impairment .....        | <input type="radio"/> | <input type="radio"/> |
| b. Blindness/Low vision .....       | <input type="radio"/> | <input type="radio"/> |
| c. Deaf/Hard of Hearing .....       | <input type="radio"/> | <input type="radio"/> |
| d. Learning Disability .....        | <input type="radio"/> | <input type="radio"/> |
| e. Attention Deficit Disorder ..... | <input type="radio"/> | <input type="radio"/> |
| f. Speech .....                     | <input type="radio"/> | <input type="radio"/> |
| g. Psychological Disorder .....     | <input type="radio"/> | <input type="radio"/> |
| h. Medical Disorder .....           | <input type="radio"/> | <input type="radio"/> |
| i. Brain Injury .....               | <input type="radio"/> | <input type="radio"/> |
| j. Developmental Delay .....        | <input type="radio"/> | <input type="radio"/> |
| k. Other (Please specify): _____    | <input type="radio"/> | <input type="radio"/> |

29. Did you register for disability support services at this college/university?  Yes  No

30. What disability service needs of yours were unmet?

---



---



---

31. What do you recommend to enhance disability access and support? \_\_\_\_\_

---



---

Thank you for participating in the University of Illinois Graduate Survey. All responses will be compiled by an independent processing center and will be kept in strict confidence. Completed surveys can be mailed to:

Longmire & Company  
8725 Rosehill Road, Suite 310  
Lenexa, KS 66215



The University of Illinois

GRADUATE SURVEY

## Instructions

- Please use a **number 2 pencil or blue or black ink** to complete this survey.
- Indicate your answers by completely filling in the ovals and avoid making stray marks on the survey.
- Choose only one response unless otherwise indicated.
- All survey responses will be compiled by an independent processing center and kept entirely confidential.



## Section I: Employment

1. Are you currently employed (including self-employed)?

- Yes, working full-time (*Go on to question 2 below*)
- Yes, working part-time (*Go on to question 2 below*)
- No, but am seeking employment (*Skip to section II*)
- No, and am not seeking employment (*Skip to section II*)

2. How would you classify your primary employer?

- Self-employed or private practice
- Business (industrial, commercial or service)
- Professional firm (e.g. engineering, law)
- College or university
- Elementary/secondary school (including cooperatives)
- Health agency (e.g. hospital, clinic)
- Federal, state or local government
- Armed services
- Non-profit (non-government)
- Other \_\_\_\_\_

3. What is the zip code of your place of employment?

Please print the numeral in the blank space at the top and fill in the corresponding oval.

0	0	0	0	0
1	1	1	1	1
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5
6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9

4. How closely related is your current job to the major of your 2003 University of Illinois (U. of I.) degree?

- Closely related (*Skip to question 5*)
- Related (*Skip to question 5*)
- Unrelated (*Go to 4a*)

4a. If your current job is unrelated to your major, was this by choice?

- Yes
- No

5. How helpful has the major of your 2003 U. of I. degree been in the specific duties of your current job?

- Extremely helpful
- Very helpful
- Somewhat helpful
- Not too helpful
- Not at all helpful

6. In general, how well did your 2003 U. of I. degree prepare you for your present job?

- Very well
- Well
- Adequately
- Inadequately
- Poorly
- Very poorly

7. Overall, how satisfied are you with your current job?

- Very satisfied
- Satisfied
- Somewhat satisfied
- Somewhat dissatisfied
- Dissatisfied
- Very dissatisfied

8. Do you consider yourself to be underemployed in your current job?

- Yes (Go to 8a)
- No → (Skip to question 9)

8a. Are you underemployed in terms of:

- salary?  Yes  No
- responsibilities?  Yes  No

9. What is your annual income before taxes in your current job?

- Less than \$15,000
- \$15,000 to \$19,999
- \$20,000 to \$24,999
- \$25,000 to \$29,999
- \$30,000 to \$34,999
- \$35,000 to \$39,999
- \$40,000 to \$44,999
- \$45,000 to \$49,999
- \$50,000 to \$59,999
- \$60,000 to \$69,999
- \$70,000 to \$79,999
- \$80,000 to \$89,999
- \$90,000 to \$99,999
- \$100,000 and over

10. Using the occupation list from the back of the cover letter or posted on our website at

<http://www.pb.uillinois.edu/dr/gs/questionnaires/occupations.cfm>, choose the code that best describes the work you are doing in your current job.

Please print the numeral in the blank space to the right and fill in the corresponding oval.

	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9

11. How many different employers (companies, firms, agencies, schools, etc. — not individual “bosses”) have you had since you earned your 2003 U. of I. degree?

- One
- Two
- Three to Six
- More than Six

## Section II: Communication

12. What is your preferred method for receiving general information from the U. of I.?

- Email
- Mail: Letter, newsletter, post card
- Social networking site
- Telephone: Land line
- Telephone: Cell phone
- Text message

## Section III: Additional Education

13. Since completing your 2003 U. of I. degree, have you earned one or more additional post-secondary degrees?

- Yes (Go to 12a)
- No → (Skip to question 13)

13a. If you have completed an additional degree, please indicate all of the additional degrees you have earned since your 2003 U. of I. degree.

- Associate's
- Second Bachelor's
- Academic Master's (MA, MS, Med, etc.)
- Professional Master's (MBA, MSW, MFA, MPS, etc.) or Education Specialist
- Medicine (MD, DO)
- Health Professional (dentistry, pharmacy, podiatry, optometry, etc.)
- Theology/Divinity
- Law (LLB, JD)
- Doctorate (Ph.D., EdD, DA, DBA, etc.)
- Other, please specify \_\_\_\_\_

14. Are you currently pursuing a post secondary degree program?

- Yes (Go to question 13a)
- No → (Skip to question 14)

14a. Which degree are you pursuing?

- Associate's
- Second Bachelor's
- Academic Master's (MA, MS, Med, etc.)
- Professional Master's (MBA, MSW, MFA, MPS, etc.) or Education Specialist
- Medicine (MD, DO)
- Health Professional (dentistry, pharmacy, podiatry, optometry, etc.)
- Theology/Divinity
- Law (LLB, JD)
- Doctorate (Ph.D., EdD, DA, DBA, etc.)
- Other, please specify \_\_\_\_\_

15. In general, how well did your 2003 U. of I. degree prepare you for your additional degree program?

- Very well
- Well
- Adequately
- Inadequately
- Poorly
- Very poorly

## Section IV: Attitudes and Perceptions

16. Please read each of the following statements carefully and indicate the extent to which you agree or disagree.

*While a student at the University of Illinois, I...*

	Strongly agree	Somewhat agree	Neutral	Somewhat disagree	Strongly disagree
a. acquired knowledge and skills applicable to my present career.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. did not get an opportunity to pursue new ideas .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. gained a broad general education in different fields of knowledge .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. improved my ability to write clearly and effectively .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. acquired skills to speak clearly and effectively .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. improved my ability to comprehend written material .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. expanded my ability to use computers effectively .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. developed an appreciation of art, music and drama .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. enhanced my ability to think analytically and logically .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. improved my problem solving skills .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. rarely got an opportunity to plan and implement projects .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. improved my ability to accept and understand people with different values and beliefs .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. developed the skill to learn independently .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. never got an opportunity to develop leadership ability .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o. gained an appreciation of my own abilities, interests and personality .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
p. improved my ability to work cooperatively in groups .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

17. What is your present attitude toward the U. of I. in general?

- Strongly positive
- Positive
- Somewhat positive
- Somewhat negative
- Negative
- Strongly negative

18. What is your present attitude toward your major at the U. of I.?

- Strongly positive
- Positive
- Somewhat positive
- Somewhat negative
- Negative
- Strongly negative

19. If you could start over, would you attend the U. of I.?

- Yes, same campus
- Yes, but different campus
- No, I would attend a different institution
- No, I would not pursue my 2003 degree

20. If you could start over (assuming that you would again pursue your 2003 degree), would you take the same major?

- Yes
- No, a related major
- No, a totally different major

21. Please indicate your level of satisfaction with each of the following aspects of the major department or program of study associated with your 2003 U. of I. degree.

	Very satisfied	Somewhat satisfied	Neutral	Somewhat dissatisfied	Very dissatisfied
a. The extent to which you were challenged by your program of study.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. The extent to which your program of study provided a well integrated set of courses .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. The overall quality of instruction in your major department.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. The quality of academic program advising and information.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. The quality of career advising and information.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Communication between faculty and students regarding student needs and concerns.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. The accessibility of faculty in general.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. The extent to which the campus environment was free from racism and sexism.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Interactions with other students.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Interactions with faculty.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Interactions with administrative .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22. From your current perspective, how well did your 2003 U. of I. degree prepare you for the career path you are following?

- Very well
- Well
- Adequately
- Inadequately
- Poorly
- Very poorly

23. Overall, please rate how competitive you feel your University of Illinois degree made you in the workforce.

Very competitive -      - Not at all competitive